SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAXJLT STE. MARIE, ONTARIO

COURSE OUTLINE

Legislation II

COURSE TITLE:

NSA 112-3

CODE NO:

Native Community Worker - Child & Family

PROGRAM:

Four

SEMESTER:

January 1992

DATE:

Mary Wabegijig O'Donnell

AUTHOR:

New

Revised X

APPROVED

Nadean Koch Dean, School of Arts

m, School of Arts & Gen. Education 1992 Of 09

COURSE NAME: Legislation II (NSA 112) SEMESTER: 92W

PHILOSOPPfy/GOALS

Thi-s course is designed so the students will be exposed to the various laws that apply in the urban setting. The focus will be on the municipal, provincial and federal laws and services as they are relevant to the social service field.

METHOD OF ASSESSMENT

Students will be assessed on the basis of their tests, written assignments, and participation in class and on community visits.

Marks will be distributed as follows:

Attendance & Participation		20%
Mid Term Test DUE: FEB. 20/92		20%
Community Agency Assignments (4:	#1 DUE DATE: JAN. 30/9	2) 5%
	#2 DUE DATE: FEB. 20/9	2) 5%
	#3 DUE DATE: MAR. 19/9	12) 5%
	#4 DUE DATE: APR. 9/9	92) 5%
Child Welfare Assignment		20%
Final Test		20% 100%

Assignments will be handed in on due date in class or at instructor's office. Late assignments automatically lose one mark per day.

The following grade symbols will be used in recording final grades:

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A+ 90 - 100% Consistently Outstanding

A 80 - 89% Outstanding

B 70 - 79% Above Average
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C 60 - 69% Satisfactory

R below 60% Repeat (The student has not achieved the objectives of the course and the course must be repeated)

TEXTBOOKS & SUPPLIES

There is no text required for this program. Instructor will provide handout materials.

Reference material available in library:

Morse, Bradford W., <u>Aboriginal Peoples and the Law</u>: Indian Metis **and** Inuit Rights in Canada {selected chapters)

COURSE NAME: Legislation II [NSA 112] SEMESTER: 92W

Community Information Directory United Way

Drumbeat; Anger and Renewal in Indian Country, Edited by Boyce Richardson, Summerhill Press Ltd., Toronto, 1989

COURSE OBJECTIVES;

Upon successful completion of this course the student will:

- 1. know about the municipal, provincial and federal departments that enforce the laws .and by-laws in the local community.
- have visited the family or criminal court as an observer of proceedings.
- 3. understand the format of a local Native Agency Board meeting, Band Council Meeting and City Council Meeting.
- 4. have a general knowledge of the services available to a family in crisis.

INSTRUCTIONAL METHODS:

Classroom presentations, guest speakers, group assignment, group discussions and community visits.

TOPICS;

- Municipal Minimum Standards By-Law, Licensing, Police Department, Fire Department, City Council.
- Provincial Ministry of Health, Human Rights, Ombudsman, Algoma Health Unit, Child & Family Service Act, Children's Aid Society, Crown Attorney.
- Federal Young Offenders Act, RCMP, Customs, Charter of Rights & Freedom

Note: Due to time constraints, these topics are not intended to be dealt with as isolated learning units.

TIME FRAME;

16 weeks - 3 hours per week in class.